



Dialogue on Employment Creation, Initiative and Dual Education - DECIDE

Commissioned by	Federal Ministry for Economic Cooperation and Development, Germany (BMZ)
Partner	Ministry of Education, Science and Technological Development of the Republic of Serbia (MoESTD)
Project period	01/2020 – 12/2022
Project leader	Alexander Beetz alexander.beetz@giz.de

Challenge

One of Serbia's main challenges is the high unemployment rate among adolescents and young adults between 15 and 35 years of age. Often their qualifications do not meet the requirements of the Serbian economy. Existing training offers as well as active labour market measures are not sufficient or adequate to support young people on their way to sustainable, qualified employment. The vocational education and training system in Serbia aims to train enough skilled workers but it needs additional support to become fully functional and sustainable.

Approach

The approach of the project is to make the offer of qualification and labour market measures in selected regions more oriented to the needs of young people and the requirements of the economy.

Project activities are focused on supporting 6 selected secondary vocational schools, future model schools, to build their capacities to provide high-quality formal (dual) education and non-formal trainings and to establish dialogues on youth employment with relevant actors.

The experiences gathered during project implementation will be documented and integrated into the national education and youth employment policies.

Impact

The project improves the vocational education and training system to reduce the mismatch between education and labour market needs. By supporting youth to acquire relevant knowledge, skills and attitudes and find quality jobs, the project increases employability of both students in the formal education system and young, unemployed adults. Thus, the project contributes to a higher competitiveness of the Serbian economy.

Specifically, expected project results are:

- six selected secondary vocational schools are developed into model schools capable of responding quickly and adequately to the demands of the labour market
- professional capacities of schools' managerial and teaching staff are strengthened in accordance with new vision of the model school
- cooperation and coordination between relevant actors are improved to mutually develop the most efficient models for reducing unemployment and ensuring the needs-based approach
- training companies participating in the dual education recognize that the acquired professional and personal skills of the students meet their requirements
- young people benefit from the improved formal (dual) and non-formal training offers as well as from active labour market measures and consider them to be helpful in improving their employability
- lessons learnt are transferred to the national policy level to further support reform of vocational education and youth employment promotion.





Dijalog o zapošljavanju mladih, Inicijativa i dualno obrazovanje - DECIDE

Podrška	Ministarstvo za privrednu saradnju i razvoj, Nemačka
Partneri	Ministarstvo prosvete, nauke i tehnološkog razvoja Republike Srbije (MPNTR)
Projektni period	01/2020 – 12/2022
Vođa projekta	Alexander Beetz alexander.beetz@giz.de

Izazov

Jedan od najvećih izazova u Srbiji je visoka stopa nezaposlenosti mladih između 15 i 35 godina starosti. Njihove kvalifikacije često ne ispunjavaju zahteve srpske privrede. Postojeće ponude obrazovanja, obuka, kao i aktivnih mera tržišta rada nisu dovoljne ili adekvatne da podrže mlade u sticanju kvalifikacija koje odgovaraju potrebama tržišta rada i vode do zapošljavanja. Sistem stručnog obrazovanja u Srbiji ima za cilj da pripremi kvalifikovanu radnu snagu, ali mu je potrebna dodatna podrška da bi postao potpuno funkcionalan i održiv.

Pristup

Projekat u izabranim regionima unapređuje ponudu stručnog obrazovanja, obuka i mera tržišta rada u skladu sa potrebama mladih ljudi, ali i prema potrebama privrede.

Fokus projektnih aktivnosti je na podršci za 6 izabranih srednjih stručnih škola, budućih model škola, kako bi izgradile svoje kapacitete i mogle da obezbede visok kvalitet formalnog (dualnog) obrazovanja i neformalnih obuka i da sa relevantnim akterima uspostave dijaloge o zapošljavanju mladih.

Iskustva iz implementacije biće dokumentovana i integrisana u nacionalne politike obrazovanja i zapošljavanja mladih.

Rezultati

Projekat unapređuje sistem stručnog obrazovanja kako bi se smanjio jaz između obrazovanja i potreba tržišta rada. Pružanjem podrške mladima da steknu relevantna znanja, veštine i stavove i pronađu kvalitetne poslove, projekat utiče na povećanje zapošljivosti, kako učenika u sistemu formalnog obrazovanja, tako i nezaposlenih mladih. Na taj način, projekat doprinosi većoj konkurentnosti srpske privrede.

Kada su u pitanju konkretni rezultati projekta, očekuje se da:

- Šest izabranih srednjih stručnih škola postanu model škole sposobne da na brz i adekvatan način odgovore na zahteve tržišta rada
- rukovodstvo škole i nastavnici unaprede svoje stručne kompetencije u skladu sa novom vizijom model škole
- saradnja i koordinacija između relevantnih aktera budu poboljšane kako bi se zajednički razvili najefikasniji modeli za smanjenje nezaposlenosti i osigurao pristup zasnovan na potrebama
- kompanije koje učestvuju u realizaciji dualnog obrazovanja prepoznaju da profesionalne i lične kompetencije učenika ispunjavaju njihove zahteve
- mladi koriste unapređene ponude obrazovanja, obuka i mera tržišta rada i smatraju ih korisnim za poboljšanje svoje upošljivosti
- naučene lekcije budu prenete na nivo nacionalnih politika u cilju dalje podrške reformi stručnog obrazovanja i zapošljavanju mladih.

